

# Fairland Local School District

## *Notice for Parents*

### Assessment Instruments Used for Gifted Identification

**District Contact Information:**

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The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

## \* Superior Cognitive Ability

NWEA-Measures of Academic Progress, Grades 2 and 3  
Screening – 95%ile

Stanford Achievement, 10<sup>th</sup> Ed, Grades 3-5  
Screen= 95 % ile Total Battery

Iowa Test of Basic Skills Form F, Complete Battery, Grades 3-8  
Screen=94%ile

In View-A Measure of Cognitive Abilities, Grades 6-8  
Screen=132

Cognitive Abilities Test, (CogAt), Form 7, Grades 3-8  
Screen=132 (SEM=-/3) 129

Wechsler Intelligence Scale for Children – Fifth Edition  
(WISC-V) ID 127

Iowa Acceleration Scale, 3<sup>rd</sup> Edition

## Creative Thinking Ability

Wechsler Intelligence Scale for Children-Fifth Edition Full Scale 112;; Grades K-12 -- GATES -Gifted and Talented Evaluation Scale: Section IV, SC=82 ID=83> SCALES for Rating the Behavior Characteristics Superior Students Part II Creativity SC=50, ID=51>

## Specific Academic Ability

NWEA-Measures of Academic Progress, Grades 2 and 3  
Screening – 95%ile

Stanford Achievement, 10<sup>th</sup> Ed., Total Battery Grades 3-5  
Screen= 95%ile  
ID=95%ile Reading or Math

Iowa Test of Basic Skills Complete Battery, Grades 3-5  
Screen=94%ile  
ID=95%ile Reading or Math

ACT Assessment Program  
Criteria: Grades 6-12 ID= 95%ile  
Grade 6 English -17,

## Visual & Performing Arts

Audition

SCALES for Rating the Behavior Characteristics of Superior Students(SRBCSS) Art 53; Music 34; Drama 48 K-12  
GATES Visual or Performing Arts: Section IV, Items 41-50  
Superior Students Part II Creativity SC=50, ID=51>

