

Annual Title 1 Parent Meeting

Fairland Local School District

Purpose of Presentation

- Federal guidelines require Title I schools to hold a Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.

What is Title I?

Title I is a K-12 Federal Grant program that provides supplemental funding and resources based on the concentration of free/reduced priced meals for additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children (at least 40%)

SchoolWide Title I Schools

- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.
- The school uses Title I funds to upgrade the **entire educational program of the school**.
- Title I funds are used to serve **all students** in order to raise academic achievement.
- Title I funds will be used to provide **additional assistance to all students** who experience difficulties in meeting the State's performance targets.

Goals of Title I

- Provide additional assistance to all students who experience difficulties in meeting the State's performance targets
- Increase academic achievement
- Provide professional development for teachers
- Promote parent education and involvement

Title I Funds

[Federal Funds]

- School allocation is based on the number of students eligible for free/reduced lunch.
- One percent of a school's total Title I budget is for parent involvement activities.
- 20% of the funds must be reserved for Supplemental Educational Services 20%
- A minimum of 10% of the funds must be set aside for professional development
- Funds must supplement, not supplant, district funds.

Parent Rights

- Ask for meetings and trainings
- Request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Notification if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.
- Provided information regarding the level of achievement of their child on state required academic assessments.
- Review the results of annual parent involvement effectiveness survey
- Review the school's achievement data
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA)
- Review and modify the Title I Parent Involvement Policy and Home/School Compact

Parent Involvement

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.

Parent Involvement at our School

- Parent Teacher Organizaion
- Parent Workshops/Meetings
- Academic Boosters
- Sports
- Volunteering
- School Fieldtrips
- Homeroom Parent(s)

Single Plan for Student Achievement

- Parents are informed about the school's curriculum in English/ Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.

The Title I District Parent Involvement Policy

Every Title I school, in collaboration with parents, MUST prepare a site level parent involvement policy.

The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way the planning, review, and improvement of the Title I program at their school.

- Board Policy- 2261.01

School & Parent Collaboration

Work with parents to ensure to child's success.

Allow for parent input on decisions that affect the child's education

Provide opportunities to volunteer time and talents (non-COVID)

Host meetings, parent/teacher conferences and a Parent Resource Center/Area

Parent representatives involved in planning Schoolwide Title I programs.

The Home/School Compact

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

The Home/School Compact continued

- Developed in collaboration among parents, teachers and students
- Updated periodically
- ESEA recommends that compacts be standards-based
- Distributed with site Title I Parent Involvement Policy

Our Home/School Compact

Review your current Home/School Compact, how it was developed, how it is reviewed and revised as needed, and how and when it is distributed to parents.

Questions and Answers
